

The Use and Impact of Sports Premium at Stretton Church of England Academy 2021 - 2022

Background: The Government has provided additional funding for the past few years academic years to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding can only be spent on provision for PE and sport in schools. Schools will be held accountable for how they have used the additional funding to support pupils progress and participation in PE and school sport.

Allocation: All schools with 17 or more primary-aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil (Year 1 to 6 on roll during January census). Smaller schools will receive £1000 per pupil.

Sports funding anticipated for 2021 - 2022 = £17,590

Unspent Sport Premium carried forward = £4,000

Total £21,590

How will we be spending the Sports Premium funding?

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

In planning how to allocate the grant we have worked to the following principles:

- all children benefit regardless of sporting ability
- children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints
- we make use of collaborative and partnership working

With the above rationale in mind, we have used the grant towards the funding of a part time sports coach at Stretton. **The PE funding contributes towards his salary.**

The appointment of the sports coach will enable the children to:

Enjoy high quality PE teaching years R - 6.

Experience a diverse and challenging PE curriculum delivered by a specialist

Enjoy opportunities to participate in a variety of lunchtime and after school sports clubs

Participate in a wide variety of sporting competitions against local schools and network schools

Benefit from a heightened profile of PE and sport within school and associated activities Benefit from a positive role model in school every day promoting the benefits of healthy lifestyle choices and reinforcing our personal qualities

Increase in confidence levels and subsequently motivation in all areas of the curriculum

The remaining grant will be used to fund participation in additional sports events and tournaments, opportunities, events to promote active lifestyles outside of the PE lesson, CPD and additional afterschool clubs which will create links with local sports clubs and encourage our children to pursue activities outside of school.

We will continue to offer additional swimming provision to Y6 to enable them to meet the recommended standards.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. broader experience of a range of sports and activities offered to all pupils**
- 5. increased participation in competitive sport**

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles																		
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability														
Appointment of sports coach to provide a regular sporting role model	Appointed January 2020	£12,914	Sports coach timetabled to work with each class. Regular sporting role model for all children. Consistency for the children in terms of teaching approaches. Relationships established with the children.	Sports coach remaining in post next academic year to build upon relationships established with the children.														
Offer variety of sports clubs to children to increase the amount of pupils engaging in regular physical activity.	Survey to establish interests. Liase with Alan Higgs Centre/ other external agencies to provide		<table border="1" data-bbox="882 887 1641 1031"> <thead> <tr> <th>2015.16</th> <th>2016.17</th> <th>2017.18</th> <th>2018.19</th> <th>19.20</th> <th>20.21</th> <th>21.22</th> </tr> </thead> <tbody> <tr> <td>46%</td> <td>67%</td> <td>80%</td> <td>80%</td> <td>70%</td> <td>55%</td> <td>65%</td> </tr> </tbody> </table> <p>Clubs offered took account of the requests from the children.</p> <p>Football clubs for KS1 and KS2.</p> <p>Netball – KS2</p> <p>Multi skills club – KS1.</p> <p>Dance clubs – KS1 and KS2.</p>	2015.16	2016.17	2017.18	2018.19	19.20	20.21	21.22	46%	67%	80%	80%	70%	55%	65%	Multiple staff involved in the delivery of the sports clubs. Clubs to continue during the next academic year.
2015.16	2016.17	2017.18	2018.19	19.20	20.21	21.22												
46%	67%	80%	80%	70%	55%	65%												

			<p>Lunchtime football club for UKS2 children.</p> <p>External clubs (Alan Higgs) – cricket, street dance, Christmas sports clubs for PP children, additional Christmas activities for PP children.</p>																																																												
To provide variety of ways for children to exercise at lunchtimes.	Pupil voice to determine interests for lunchtime clubs.		<table border="1"> <tr> <td colspan="5">November 2021</td> <td colspan="5">July 2022 (planned)</td> </tr> <tr> <td colspan="5">Football provision</td> <td colspan="5">Football provision</td> </tr> <tr> <td colspan="5">Basketball – KS2</td> <td colspan="5">Basketball</td> </tr> <tr> <td colspan="5"></td> <td colspan="5">Skipping</td> </tr> <tr> <td colspan="5"></td> <td colspan="5">Dance</td> </tr> </table>										November 2021					July 2022 (planned)					Football provision					Football provision					Basketball – KS2					Basketball										Skipping										Dance					Regular lunchtime provision for all children. Seek to extend this further next academic year to support active lunchtimes.
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Increase the amount of pupils accessing swimming lessons and meeting NC requirements for swimming.	Organise swimming and associated transport	£2,000	<table border="1"> <thead> <tr> <th rowspan="2">Progress measure</th> <th colspan="2">% able to enter the water confidently</th> <th colspan="2">% required to wear body belt</th> <th colspan="2">% able to travel 10m without float</th> <th colspan="2">% able to swim 25m</th> <th colspan="2">% able to use a range of strokes effectively</th> <th>% able to perform safe water based rescue</th> </tr> <tr> <th>Pre lessons</th> <th>Post lessons</th> <th>Pre lessons</th> <th>Post lessons</th> <th>Pre lessons</th> <th>Post lessons</th> <th>Pre lessons</th> <th>Post lessons</th> <th>Pre lessons</th> <th>Post lessons</th> <th>Post lessons</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>										Progress measure	% able to enter the water confidently		% required to wear body belt		% able to travel 10m without float		% able to swim 25m		% able to use a range of strokes effectively		% able to perform safe water based rescue	Pre lessons	Post lessons	Pre lessons	Post lessons	Pre lessons	Post lessons	Pre lessons	Post lessons	Pre lessons	Post lessons	Post lessons													Sport Premium earmarked for Top Up swimming next year.															
Progress measure	% able to enter the water confidently		% required to wear body belt		% able to travel 10m without float		% able to swim 25m		% able to use a range of strokes effectively		% able to perform safe water based rescue																																																				
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			Year 6	64%	100%	100%	18%	23%	77%	0%	16%	5%	55%	N/A	
To host skipping workshops with an external company Skip2Be Fit sessions to build additional exercises into the school day. All staff invited to attend.	Book Skip2BeFit workshop for the Summer term.	£906	All children participated in a skipping workshop to learn about the benefits of skipping and healthy eating – July 2022. All children received blueberries as part of this day as part of healthy eating focus. Impact evident in attitudes of children towards skipping after the event and also in the number of children purchasing their own skipping ropes. Additional planned skipping opportunity cancelled because of the heatwave.												All staff involved in the workshops including lunchtime supervisors. By October 2022 - Skipping provision built into the school day as an additional exercise provision (lunchtimes and additional weekly opportunity per class)
Purchase additional equipment to promote active outdoor learning in the	Audit resources and order additional resources which children do	£700	Resources purchased for the EYFS/ nurture provision.												Impact to be evaluated by October 2022 by KJ. High quality equipment purchased to

EYFS/ nurture provision	not have			ensure longevity.
		TOTAL £16,520		

2. The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
PE teaching incorporates whole school approaches to teaching and behaviour/ transition management.	Sports coach attends relevant CPD.		Sports Coach attended CPD sessions linked to: <ul style="list-style-type: none"> • provision for vulnerable children • Powerpacks • safeguarding 	Sports coach using whole school approaches to teaching and behaviour/ transition management.
Increase the amount of sporting role models visible to children to inspire them to	As a result of pupil voice, update books in the school library with sport based fiction and non fiction books to raise	£464	Books ordered June 2022. By September, a sports themed area within the	Books linked to Accelerated Reader for quizzing. Reading a priority area of the

become more active.	the profile of sport whilst impacting upon reading standards.		library will be established.	SIP. Impact to be evaluated by October 2022.
TOTAL £464				

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Order new scheme of work to support teaching of PE	Order Real PE. Clarify entitlement to additional training through the purchase	£2748	Impact to be monitored as part of the monitoring cycle 2022 - 2023	Sequential and cumulative units of learning delivered across the whole school.
To host skipping workshops with an external company Skip2Be Fit sessions to build additional exercises into the school day. All staff to attend.	Book Skip2BeFit workshop for the Summer term.	£906 (Included above)	Skipping day led by Skip2Bfit. Twice weekly skipping opportunities available to all staff by October 2022.	All staff involved in the workshops. Impact to be evaluated by October 2022.
TOTAL £2748				

4. Broader experience of a range of sports and activities offered to all pupils

School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
<p>Increase amount of sporting activities available – after school clubs.</p>	<p>Survey children about likes/dislikes.</p> <p>Autumn term – 1xKS1 club and 1x KS2 club.</p>	<p>£360 – additional TA hours for dance club</p>	<p>Autumn term</p> <p>Football KS1/ KS2</p> <p>Spring term</p> <p>KS1 Multi skills club</p> <p>KS2 football</p> <p>KS1 dance/ gymnastics</p> <p>Summer term</p> <p>Boys football tournament</p> <p>Girls football tournament</p> <p>KS1 Multi skills club</p> <p>KS2 football</p>	<p>Clubs led by multiple staff members.</p> <p>Increased interest in after school football clubs – continue with this provision next year and explore additional opportunities for competitions.</p>

			KS2 dance/ gymnastics	
TOTAL - £360				

5. Increased participation in competitive sport				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Increase the amount of pupils representing the school in competitions.	Autumn term – liase with Stuart Davoile (School Games) to see local offer Spring term (COVID permitting) liase with local schools.	TRANSPORT COSTS £700	Dodgeball Yr 5 Rowing (Year 6) Sportshall Athletics Yr 6 Football (KS2) Gymnastics (KS1)	Continue involvement in the School Games in the next academic year. Sport Premium earmarked to support transport costs.

Purchase goals for the school field to enable hosting of football matches/ additional balls to run club and games		£500	Football goals installed. 21 KS2 children took part in three separate after school football tournaments.	Quality sports equipment mean longevity and also capacity to host future tournaments. Multiple staff involved in delivery of clubs.
TOTAL - £1200				
TOTAL SPEND £21,292				