

The Use and Impact of Sports Premium at Stretton Church of England Academy 2020 - 2021

Background: The Government has provided additional funding for the past few years academic years to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding can only be spent on provision for PE and sport in schools. Schools will be held accountable for how they have used the additional funding to support pupils progress and participation in PE and school sport.

Allocation: All schools with 17 or more primary-aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil (Year 1 to 6 on roll during January census). Smaller schools will receive £1000 per pupil.

Sports funding anticipated for 2020 - 2021 = £17,620

Unspent Sport Premium of £6,830 from 19.20 was carried forward to the 2020.2021 Sports Premium Budget due to COVID

How will we be spending the Sports Premium funding?

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

In planning how to allocate the grant we have worked to the following principles:

- all children benefit regardless of sporting ability
- children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints
- we make use of collaborative and partnership working

With the above rationale in mind, we have used the grant towards the funding of a part time sports coach at Stretton. **The PE funding contributes towards his salary.**

The appointment of the sports coach will enable the children to:

Enjoy high quality PE teaching years R – 6.

Experience a diverse and challenging PE curriculum delivered by a specialist

Enjoy opportunities to participate in a variety of lunchtime and after school sports clubs

Participate in a wide variety of sporting competitions against local schools and network schools
 Benefit from a heightened profile of PE and sport within school and associated activities eg. Sports relief, dance-a thons, trips to the Ricoh Arena for football/rugby matches
 Have the opportunity to have intervention support through the BEAM programme
 Benefit from a positive role model in school every day promoting the benefits of healthy lifestyle choices and reinforcing our personal qualities
 Increase in confidence levels and subsequently motivation in all areas of the curriculum

The remaining grant will be used to fund additional afterschool clubs, which will create links with local sports clubs and encourage our children to pursue activities outside of school. We will continue to offer additional swimming provision to Y6 to enable them to meet the recommended standards.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. broader experience of a range of sports and activities offered to all pupils**
- 5. increased participation in competitive sport**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Appointment of sports coach to provide a regular sporting role model	Appointed January 2020	£12,191	Sports coach timetabled to work with each class. Regular sporting role model provided for the children from R to Y6. Consistency provided for the children in terms of teaching approaches. Relationships established with all children.	Sports coach remaining in post for the next academic year to further build upon relationships established with the children.

<p>Offer variety of sports clubs to children to increase the amount of pupils engaging in regular physical activity.</p>	<p>Survey likes/ dislikes and participation rates.</p> <p>Rota to ensure inclusion for all.</p> <p>Lunchtime football provision for KS2.</p>	<p>£180 - SBITC</p>	<p>% of children in KS1/KS2 accessing an extra-curricular activity in 19/20</p> <p>Sports Clubs recommenced in the summer term.</p> <table border="1" data-bbox="1037 400 1662 544"> <thead> <tr> <th>2015.16</th> <th>2016.17</th> <th>2017.18</th> <th>2018.19</th> <th>19.20</th> <th>20.21</th> </tr> </thead> <tbody> <tr> <td>46%</td> <td>67%</td> <td>80%</td> <td>80%</td> <td>70%</td> <td>55%</td> </tr> </tbody> </table> <p>Sports Clubs recommenced in the summer term.</p> <p>KS1 and KS2 multi sports to take account of the varied sports requested from a pupil voice activity.</p> <p>Sky Blues in the Community for KS2 following request for a football club.</p> <p>Lunchtime football club for UKS2 children.</p>	2015.16	2016.17	2017.18	2018.19	19.20	20.21	46%	67%	80%	80%	70%	55%	<p>Sports Coach shadowed SBITC coach to enhance coaching skills.</p>
2015.16	2016.17	2017.18	2018.19	19.20	20.21											
46%	67%	80%	80%	70%	55%											
<p>Increase topics covered in PE on a regular basis to widen pupils experience of sports covered in depth</p>	<p>Purchase footballs, netballs and basketballs.</p> <p>These sports to be covered each year in KS2.</p>	<p>£540</p>	<p>KS2 children experience discrete PE units of learning in football, netball and basketball across the year.</p>	<p>High quality equipment purchased to ensure longevity. Children become more skilled in sports covered in depth.</p>												
<p>To relaunch the Active Mile to ensure children have regular opportunities to</p>	<p>Build into lunchtime provision once per week – November 2020</p>		<p>Active Mile relaunched post lockdown during the summer term.</p>	<p>A regular lunchtime provision for all children.</p>												

exercise outside of the PE lesson.			Increased number of children participating in the Active Mile	Investment in playground markings linked to this.										
To provide variety of ways for children to exercise outside of the PE lessons in classrooms / outdoor areas to promote regular physical activity.	Just Dance. Mindful Minis - workshop Skip2BeFit – workshop + 3 bags of skipping ropes.	£379	Physical/ wellbeing activities incorporated into lessons: <table border="1" data-bbox="1034 427 1664 751"> <tr> <td>October 2020</td> <td>July 2021</td> </tr> <tr> <td>Just Dance</td> <td>Just Dance</td> </tr> <tr> <td>Guided meditation</td> <td>Guided meditation</td> </tr> <tr> <td></td> <td>Mindfulness brain breaks</td> </tr> <tr> <td></td> <td>Finger Fitness</td> </tr> </table> Skip2BeFit – workshop + 3 bags of skipping ropes. CANCELLED DUE TO COVID19	October 2020	July 2021	Just Dance	Just Dance	Guided meditation	Guided meditation		Mindfulness brain breaks		Finger Fitness	All staff part of sessions. High quality equipment purchased to ensure longevity.
October 2020	July 2021													
Just Dance	Just Dance													
Guided meditation	Guided meditation													
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Build links between school and local sports clubs to increase the amount of pupils engaging in regular activity outside of school.	Sports coach to make links with local sporting clubs – investigate what they offer for primary school children outside of school.	£180 (SBITC)	16 KS2 children attended a 6 week football programme. Impact evident in attitudes during lunchtime football provision.	Sports coach attended sessions to enhance coaching skills. Increased interest in after school football clubs – continue with this provision next year.										
Increase the amount of pupils meeting NC requirements for swimming.	Establish swimming baseline – Summer term 2021 – prior to Top Up Swimming sessions.	£930	Year 6 children attended swimming lessons in the summer term.	Sport Premium money earmarked for swimming lessons next year.										

			Progress measure	June 2021	July 2021	
			% able to enter the water confidently	70%	100%	
			% required to wear body belt	90%	75%	
			% able to travel 10m without float	60%	85%	
			% able to swim 25m	9%	30%	
Increase amount of equipment available at lunchtimes to ensure children are being physically active.	Provide a box of equipment for each bubble. Sports coach to work with lunchtime staff to promote a range of games.	£275	Wider range of activities available for children at lunchtimes which have promoted independent physical activity.		High quality equipment purchased to ensure longevity.	
Invest in Jigsaw PSHE package to promote healthy lifestyles and healthy eating choices to ensure children are drinking just water and making healthy snack choices.	Purchase package.	£1000	<p>Jigsaw PSHE package purchased and implemented across the whole school.</p> <p>PSHE Policy created and shared with all staff</p> <p>Puli voice indicates that this curriculum supports them to make age-appropriate choices and inform them about how to support their social, emotional wellbeing.</p>		Sequential and cumulative units of learning delivered across the whole school.	

<p>To purchase 5 balance bikes, 5 bikes with stabilisers and 10 helmets for the EYFS, Year 1 and Nurture provision to be used for provision to increase the number of children who can ride a bike.</p> <p>CANCELLED DUE TO COVID 19</p>			<p>CANCELLED DUE TO COVID 19</p> <p>This will not be a priority in the next academic year.</p>	<p>High quality equipment purchased to ensure longevity.</p>
<p>Use Chartwells to provide healthy eating workshops to ensure children make healthier eating choices.</p>		<p>Part of Service Level Agreement</p>		
<p>Repair existing playground equipment to provide children with more choices to promote regular physical activity.</p>	<p>Gain quotes for repairs.</p>	<p>£1711.40</p>	<p>Repairs carried out to wooden equipment and indoor equipment by Sportsafe May 2021.</p> <p>Outdoor gym equipment serviced and repaired by Fresh Air Fitness May 2021.</p> <p>Wooden playground equipment and gym equipment now available for children to use at breaktimes.</p>	<p>Repairs guaranteed by Sportsafe and Fresh Air Fitness.</p>
<p>New playground markings to encourage children to take part in physical activity during playtimes.</p>	<p>Gain quotes.</p> <p>Remove existing playground markings.</p> <p>Carry out pupil voice to establish the children's viewpoint on which</p>	<p>£5910</p>	<p>Existing markings removed and new markings added by Uni-Play June 2021.</p> <p>Wide range of playground markings available to promote independent physical activities at breaktimes (fitness trail, exercise stations, dance station, hopscotch, targets,</p>	<p>High quality durable thermoplastic markings will ensure longevity.</p>

	<p>markings would encourage them to be more active and promote teamwork.</p>		<p>Snakes and Ladders, piggy in the middle, Active Mile markings).</p> <p>Already, children are accessing these independently during playtimes. Parent have been observed using them before school with their children.</p>	
		<p>TOTAL</p> <p>£23,116</p>		

2. The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Regular rewards to celebrate success in PE lessons shared in celebration worship in order to raise profile of PE.	Sports coach to award 'Star of the Week' each week. Record in folder as evidence.		Weekly award in celebration worship raised the profile of PE and sportsmanship.	Embedded within School celebrations.
PE teaching incorporates whole school approaches to teaching and behaviour/ transition management.	Sports coach attends relevant CPD. Explore metacognition within PE- work with exemplary coach at St. Michael's – spring term.		Sports Coach attended CPD sessions linked to: <ul style="list-style-type: none"> • recovery curriculum • provision for vulnerable children • Powerpacks • Comic strip conversations • Prevent Explore metacognition within PE- work with exemplary coach at St. Michael's – spring term. POSTPONED UNTIL THE NEXT ACADEMIC YEAR	Sports coach using whole school approaches to teaching and behaviour/ transition management.
To register for School Games and begin to work towards the School Games Mark (now the School Games Framework)	Sports coach investigate criteria ready for application in the summer term 2021.		Initial Zoom with SD 04.11.20 Completion of 'health check' Spring 2021 Completion of SGF Spring and Summer 2021 – awaiting certificate of participation.	Next steps identified to ensure further participation in the SGF during the next academic year.

<p>To have a dedicated PE display to celebrate and raise the profile of sport.</p>	<p>Sport celebration board to include:</p> <ul style="list-style-type: none"> • Star of the week • Facts about current sports being covered • Extra curricular info • Major sporting events 		<p>Profile of PE raised across the school</p>	<p>Sports board a recognised feature within the school.</p>
<p>Promote PE and physical activity to engage parents.</p>	<p>Sports coach to set family challenges via Seesaw to involve families.</p> <p>Organise remote event for the end of the Spring term to involve families in physical activity.</p>		<p>Seesaw (remote learning platform) was used to set PE lessons and activities throughout the school closure in the Spring term. This has also been used throughout the year for children who are isolating. Some parents joined in with the challenges set. Children able to participate in exercise despite conditions of isolation.</p>	<p>This established practice to continue into the next academic year.</p>
<p>Provide sporting options as a reward to provide more sporting opportunities.</p>	<p>Designate Wasps/ CCFC tickets as an incentive (COVID permitting).</p>		<p>CANCELLED DUE TO COVID</p>	

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
To gain external validation of quality of PE teaching to ensure teaching is at least good.	Arrange joint observation of PE teaching Spring term with SD/ KJ – Spring 1		POSTPONED DUE TO COVID19 – TIMETABLED FOR AUTUMN TERM 2021	Secure understanding of ‘good’ PE teaching cascaded to SLT.
Mindfulness sessions led by external company to build meditative exercise into the school day. All staff to attend with their bubble.	Book Mindful Minis workshop for the autumn/ spring term.	£379 (included above)	Workshop booked for 18 th November. Mindfulness techniques timetabled for daily use within classes.	All staff involved in the workshops. Invite lunchtime supervisors to attend with their bubble.
Skip2Be Fit sessions led by external company to build in skipping into the school day. All staff to attend with their bubble.	Book Skip2BeFit workshop for the Spring term.	£1500 (included above)	CANCELLED DUE TO COVID19	All staff involved in the workshops. Invite lunchtime supervisors to attend with their bubble.

Sports coach to attend targeted CPD sessions to impact upon teaching.	Self-assessment by sports coach to identify gaps. Identify any training available.		Attendance at remote training: <ul style="list-style-type: none"> • Premier League Primary Stars • LTA Youth Tennis 	CPD equipped sports coach with enhanced coaching skills for both football and tennis.
Sports coach to co plan with experienced PE lead at St. John's. Children receive higher quality PE provision.	Provide planning time.		Units of work co planned provide children with high quality PE provision.	Quality of planning for future years assured by PE lead
Sports coach to work with lunchtime supervisors to equip them with a repertoire of games and activities to promote physical lunchtimes.	Order new equipment to replenish lunchtime equipment – November 2021. Equipment to be introduced via PE lessons to ensure appropriate use and change on a half termly basis to reflect sports taught in PE lessons.	£275 (included above)	Pupil voice October 2020. Children expressed interest in a range of lunchtime sports including tennis, bowling and hockey. Purchased equipment and ideas for lunchtime supervisors linked to outcomes of pupil voice.	Lunchtime supervisors equipped with knowledge and skills to lead variety of games at lunchtime.

4. Broader experience of a range of sports and activities offered to all pupils				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Increase amount of sporting activities available – after school clubs.	<p>Survey children about likes/dislikes.</p> <p>Autumn term – 1xKS1 club and 1x KS2 club.</p>		<p>Pupil voice October 2020.</p> <p>Children expressed an interest in gymnastics, multi sports, tennis, basketball, dance, football, lego club and board games.</p> <p>Program of clubs to be established from Autumn 2 (COVID permitting).</p> <p>Lunchtime football clubs for Y5 and Y6.</p> <p>Multi sports club for KS1 and KS2 established May 2021 – a range of sports offered in line with pupil voice.</p> <p>Football club for KS2 – June 2021.</p>	Attendance of coach at football club led by external provider led to enhanced coaching skills for future clubs.

Provide pupils with high quality, specialist equipment to ensure they engage with a wider variety of sports.	Purchase footballs, basketballs and netballs.	£500 (included above)	KS2 children have all experienced units of work on Football, basketball and netball. Lunchtime provision for all children for football and basketball.	High quality equipment purchased to ensure longevity. Children become more skilled in sports covered in depth.
Incorporate sporting activities via trips and residential to increase the offer in the Stretton entitlement.	Look at potential trips from the Spring term and how they can impact upon sporting experience (covid permitting).		Christmas Holiday Club at the Alan Higgs Centre attended by five vulnerable children. Y6 Top Up Swimming lessons at the Alan Higgs Centre. Y6 transition activity at the Memorial Park – footgolf in conjunction with Whitley Academy.	Continue to foster links with the Alan Higgs Centre as a local sports provider.
Review Stretton entitlement in light of COVID to ensure offer remains wide within new limitations.	Review entitlement as SLT with sports coach.		Postponed due to COVID19.	

5. Increased participation in competitive sport				
School focus and intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability
Increase the amount of pupils representing the school in competitions.	Autumn term – liase with Stuart Davoile (School Games) to see local offer. Spring term (COVID permitting) liase with local schools.		Initial Zoom with SD 04.11.21 Participation in virtual Coventry School Games activities during PE lessons.	Coventry School Games leaders in post for one more term – opportunities available until the end of 2021.
Organise friendly competitions to increase the amount of children to access inter school competitions.	Spring term (COVID permitting) liase with local schools and Stuart Davoile (school games) to see local offer.		Initial Zoom with SD 04.11.20 CANCELLED DUE TO COVID19	
Investigate remote competitive opportunities to increase number of children involved in competitive sports.	Sports coach to investigate potential remote opportunities.		Children participated in virtual Coventry School Games activities during PE lessons during the autumn term linked to athletics and football.	
Involve children in ‘personal best’ challenges to promote competitiveness as a positive way to self improve.	Weekly personal best opportunities built into PE lessons.		Range of personal best activities planned in for each year group – one skill focused on per half term. Personal best activities used as challenges during remote learning via Seesaw.	Skills and stamina gained during this to be utilised via future personal best activities in the curriculum next year.

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