

### **Inclusion Team**

**SENDCO:** Mrs. R. Mainwaring

**SEMH lead:** Mrs. A. Wishart

**Attendance and Safeguarding:** Mrs. H. Inwards

**SEND Governor:** Mrs K. Docking

**Phone:** 02476 303582

**Email:** school.office@stretton.covmat.org

For further information, see our school website which includes our policy, Coventry's Local Offer, and our school SEND Information Report.

### **Outside Agency Support**

At Stretton C.E. Academy, we work with a number of different outside agencies. These include:

- Social, Emotional and Mental Health and Learning team.
- Speech and Language—Pepper Therapy
- Complex Communication Team
- Educational Psychology
- Physiotherapy
- Occupational Therapy
- School counsellor

### **Parental Involvement**

We work together with you, valuing your involvement in your child's education through:

- Open lines of communication
- Parents' evenings
- Termly SEND review meetings
- 'Transfer reviews' for pupils with EHCPs
- SEND Workshops
- Meetings, where needed, with outside agencies

# Stretton C.E. Academy



## Achieve, Believe, Succeed

## Information for Parents SEND



### **SEND Support**

For those pupils who, despite targeted group support, are making little or no progress, or who have an identified specific need or disability, external agencies may be involved to advise school and assist further. The response to this need is referred to as 'SEND Support'.

### **Education Health Care Plans (EHCPs)**

In a minority of cases, where pupils need long term support at a highly tailored individual level, an EHCP may be required.

### **There are Four Areas of Special Educational Need and Disability (SEND)**

1. Communication and interaction
2. Cognition and learning
3. Social, emotional, and mental health
4. Sensory and/or physical needs

For further information see our SEND and policy and school website.

### **What if I think my child has SEND?**

- Speak with the class teacher in the first instance
- Arrange a meeting with Mrs. Mainwaring

You know your child best and we value your input.



### **Our vision**

We are a fully inclusive, mainstream school.

We strive to ensure that all pupils achieve their potential personally, socially, emotionally, and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability, or educational need).

### **Levels of Support**

At Stretton CE Academy, we ensure we meet the learning needs of all our pupils through our excellent teaching and learning and, where required, personalised approaches.

### **Quality First Teaching**

#### **Wave 1**

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

#### **Wave 2**

This is for pupils who may require further support to help them to meet age-related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

#### **Wave 3**

This for a minority of pupils where individual highly tailored interventions take place to accelerate progress to enable them to achieve their potential.

### **The Graduated Response**

At Stretton CE Academy, we follow a graduated approach in line with the SEND Code of Practice where children's needs are assessed, individual targets are planned, implemented, and reviewed on a regular cycle.