

# In Year 2 we are learning.....

## Spring (1)



### English

- Writing in role
- Non Chronological reports- Polar Bears
- Perform and write poetry – This is the Arctic.
- Adding detail to sentences

### Maths

Recall and use multiplication and division facts for the 2,5 and 10 times tables including recognising odd and even numbers. Show that multiplication of 2 numbers can be done in any order. Calculate mathematical statements for x and division.  
Solve problems involving multiplication and division.

### We are reading....

The Ice Bear  
Shakleton's Journey

### History

#### The Tudors

1. Life in Tudor England
2. Henry VIII
3. The English Reformation
4. Edward VI and Mary I
5. Elizabeth I



### PSHE- Dreams and Goals

Achieving realistic goals  
Perseverance  
Learning strengths  
Learning with others  
Group co-operation  
Contributing to and sharing success

### R.E.

#### Who is Jewish and what do they believe?

Stories, symbols, core beliefs and practices.



### Art

Portraits - Drawing and Painting. Compare portraits vs self portraits.

**Artists-** Rembrandt, Kahlo, Picasso, Gentileschi, Holbein.

**Science-** Living things and their habitats  
Investigate differences between habitats around the world, rainforests, oceans, Arctic and Antarctica  
Understand that habitats change and this affects living things



### Music

Animals- Pitch Numbers - Beat  
– Play tuned and untuned instruments musically.  
– Experiment with, create, select and combine sounds, using the inter-related dimensions of music.

### PE- Core skills-

Gymnastics

### Design Technology- Pencil cases

Process of design Features of a pencil case—size, materials, fastenings, shape, joining, decoration Using suitable materials Properties of different materials Making products with fabric Join fabric together—

**Please can you listen to your child read at least 3 times a week.**