

In Year 4 we are learning.....

Spring (2)



English

Writing your own version of a known story.
Recount writing – using past tense accurately.
Writing in role- a letter

Maths

Multiplication and division- at home children need to use times tables rockstars to practice their times tables. Children in year 4 have to take part in a National times tables test
Length and perimeter



We are reading....

Varjack Paw
The Colours

R.E. What does it mean to be a Hindu in Britain today ? How do Hindu's show their faith? What do Hindu communities look like? What role do temples play in the community ? What does a Hindu life require ?

Geography- Eastern Europe

- Location in the world and key places
- Detailed case study on Russia: physical and human geography - comparing and contrasting to the UK.

MFL- Spanish

Appearances
I have.....

Science- Electricity

Electrical appliances and safety. Investigate the components in and construct series circuits. Explore conductors and insulators. Investigate how electrical components change a circuit eg how do switches work ?

Music-Building- Beat, Around the World Pitch-

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improve and compose music for a range of purposes using the inter-related dimensions of music. Use and understand staff and other musical notation. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Art – Drawing & painting

Explore elements of art, composition and expressionism

Artists: Matisse, Munch, Kauffman

DT- Building Miniature Playgrounds Concepts

Process of design Mechanical systems: gears, teeth, interlock, motion transfer, drive gear, driven gear, gearing up, gearing down Gears: user and purpose in everyday-examples Structures and materials to make a product with gears — 3d shapes, strong, stiff and stable. Electrical systems: circuits, batteries, bulbs and buzzers

PE

Core skills
Gymnastics

PSHE- Dreams and Goals

Hopes and dreams
Overcoming disappointment
Creating new, realistic dreams
Achieving goals
Working in a group
Celebrating contributions
Resilience
Positive attitudes

Please can you listen to your child read 3 times a week.