

# In Year 4 we are learning.....

# Spring (1)



## English

Writing your own version of a known story.  
Recount writing – using past tense accurately.  
Writing in role- a letter

## History- Anglo Saxons & Scots

1. Anglo Saxon England
2. The Scots and the Picts
3. Anglo Saxon Settlements
4. Anglo Saxon Culture and Religion



## Art – Drawing & painting

Explore elements of art, composition and expressionism

**Artists:** Matisse, Munch, Kauffman

## PE

Core skills

Gymnastics

## Maths

Multiplication and division- at home children need to use times tables rockstars to practice their times tables. Children in year 4 have to take part in a National times tables test  
Length and perimeter



## MFL- Spanish

Appearances  
I have.....

## Science- Electricity

Electrical appliances and safety. Investigate the components in and construct series circuits. Explore conductors and insulators. Investigate how electrical components change a circuit eg how do switches work ?

## PSHE- Dreams and Goals

Hopes and dreams  
Overcoming disappointment  
Creating new, realistic dreams  
Achieving goals  
Working in a group  
Celebrating contributions  
Resilience  
Positive attitudes

## We are reading....

### How to train your dragon

**R.E. What does it mean to be a Hindu in Britain today ?** How do Hindu's show their faith? What do Hindu communities look like? What role do temples play in the community ? What does a Hindu life require ?

## Music-Building- Beat, Around the World Pitch-

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improve and compose music for a range of purposes using the inter-related dimensions of music. Use and understand staff and other musical notation. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

## DT- Building Miniature Playgrounds Concepts

Process of design Mechanical systems: gears, teeth, interlock, motion transfer, drive gear, driven gear, gearing up, gearing down Gears: user and purpose in everyday-examples Structures and materials to make a product with gears — 3d shapes, strong, stiff and stable. Electrical systems: circuits, batteries, bulbs and buzzers

**Please can you listen to your child read 3 times a week.**