

In Year 5 we are learning.....

Summer(1)



English

Using relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
Using metaphor, personification and onomatopoeia in writing.

Use of technical language in writing – linking ideas using a balanced argument.

Maths

Geometry: Properties of Shape/Angles

- Use the properties of rectangles to deduce related facts and find missing lengths and angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- Draw given angles, and measure them in degrees (°)
- Identify angles at a point and one whole turn (total 360°); at a point on a straight line and $\frac{1}{2}$ a turn (total 180°)

We are reading....

Cogheart

R.E.- What does it mean to be a Buddhist?

(Explore core beliefs and stories of Buddhism – link to idea of life and religious journeys, explore contemplation and personal faith. How do Buddhists seek to reduce suffering in the world? What makes Buddhism distinctive? How and why do Buddhists celebrate Wesak? How do the lay community and Buddhist monks support each other?)

History

The Industrial Revolution

1. The Industrial Revolution
2. Cotton Production
3. Steam Engines and Trains
4. Iron and Coal
5. Children at Work

MFL- Spanish

Put sentences together using vocabulary from previous units studied across Y4 and Y5.

Key Vocabulary

i profesor/a es ... - My teacher is...

Mi profesor de (subjects) tiene

(appearances) - My ... teacher has ...

Music

This term year 5 will have music lessons from a specialist teacher from Coventry Music Service – The children will be learning drumming and how to play the ukelele.

Knowledge goals include being able to talk about: How pulse, rhythm, pitch, tempo, dynamics, texture and structure work together and how they connect in a song. How to keep the internal pulse. Musical Leadership: creating musical ideas for the group to copy or respond to.

PSHE- Relationships

- Know how to make friends
- Try to solve friendship problems
- Help others to feel part of a group
- Show respect in how we treat others
- Positive relationships
- How to help themselves when they feel sad

Science

FORCES

Explore Isaac Newtons' study of gravity.

Why do parachutes cause falling/moving objects to slow?

How can the water resistance of objects be changed?.

Investigate friction on different surfaces..

Investigate mechanisms: levers and pulleys, and gears.

Art

Print Making - Printing Printmaking as an indirect art form. Can be relief and intaglio or stencil process. Linked artists - Rembrandt, Hogarth, Hokusai and Warhol.

PE

Core skills and Dance