

In Year 5 we are learning.....

Spring(1)



English- Biography- Sir Walter Raleigh

Writing in role
Shakespeare's sonnets
Relative clauses beginning with who, which, where, when, whose, that.

History-The Early British Empire 1. The British Empire 2. Global Trade 3. The Mughal Empire and East India Company 4. The Seven Years War 5. What motivated Britain to want an Empire

Art

Art form Western Africa – 3D Form
Explore Spiritual purpose of significance of many African works of art ivory carvings and bronze relief sculptures and panels from Benin

PSHE-Future dreams

The importance of money
Jobs and careers
Dream job and how to get there
Goals in different cultures
Supporting others (charity)
Motivation

PE

Core skills and Gymnastics

Maths

Multiply and divide by 10,100 and 1000
Multiply numbers with 4 digits by one digit
Divide numbers up to 4 digits by 1 digit.
Solve problems involving multiplication and division. Solve problems involving addition, subtraction, multiplication and division and a combination of these.
Solve problems involving fractions

MFL- Spanish

Verbs in the infinitive eg I play, I go, I do
On Mondays I
In the afternoon I..
In the morning I..

Science- Living things and their habitats

Investigate the life processes of plants.
Investigate the life cycles of mammals.
Compare the lifecycles of insects and amphibians, and of birds and reptiles
Research the work of Jane Goodall and David Attenborough



We are reading....

My Friend Walter

R.E.- Why do some people think God exists ?

Explore how many people follow different faiths. What does this tell us about Britain today ? What difference does it make to believe in God ? How does the belief in God affect a persons life ? Compare beliefs about God

Music- Lifecycles- structure and beat-Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Listen with attention to detail and recall sounds with increasing Aural Memory. Use and understand staff and other musical notation. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music

DT- Cook Pitta Bread-Concepts Sweet/Savoury Bread as part of a balanced, healthy diet, different types Using yeast—leavened/unleavened bread, baking Cooking from different cultures Wheat production