

In Year 6 we are learning.....

Spring(2)



English- Macbeth

Writing character and setting descriptions
Understand what is meant by a parallel perspective.

Build in literary features to create effects e.g. alliteration, onomatopoeia, similes, metaphors
Understand the difference in language used in informal and formal speech.

Developed use of rhetorical questions for persuasion.

Geography –North America

- Location and names of the region, cities, seas and key landmarks/features
- The countries of North America
- Environmental changes
- Detailed study: comparisons of the UK and a region of North America.



PSHE- Healthy Me

Taking personal responsibility
How substances affect the body
Exploitation, including 'county lines' and gang culture
Emotional and mental health
Managing stress

PE

Core skills and Dance

Maths

Decimals- Identify the value of each digit in numbers with up to 3 decimal places.

Multiply numbers by 10,100 and 1000 giving numbers up to 3 decimal places.

Multiply a one digit number up to 3 decimal places by whole numbers.

Use written division methods.

Solve problems involving percentages

Solve problems which require answers to be rounded.

Recall and use equivalences between fractions, decimals and percentages.

Statistics – interpret line graphs

Answer questions about line graphs.

Interpret pie charts

Calculate the mean as an average

MFL- Spanish

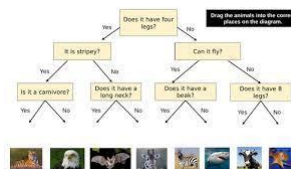
Roots words in English and Spanish and explore them in French

Making connections between languages

Science- Living things and their habitats

Understand the Kingdom of life and group living things. Classify living things. Identify characteristics of different living organisms.

Investigate asexual reproduction.



We are reading....

Umbrella Mouse

R.E.- What matters most to Christians and Humanists ?

What are the principles of different faiths ? How do these principles affect the way in which these people live their lives ? Where do atheists find their rules for life ? What core principles do the faiths have in common ? What are our core values and beliefs ?

Music – Roots – Mini Musical performance

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

DT- Mezza

Sweet/Savoury Bread as part of a balanced, healthy diet, different types Using yeast— leavened/unleavened bread, baking Cooking from different cultures Wheat production