

# In Year 6 we are learning.....

# Summer (2)



## English

### Grammar Skills

Word classes • Phrases & clauses • Subordinate clauses • Semi-colons • Colons • Dashes for parenthesis • Simple, compound, complex sentences • Rhetorical questions • Commands, exclamations, questions.

## Geography

### Africa

- Location and names of the region, cities, seas and key landmarks/features
- African biomes
- Key physical and human features including: climate, agricultural and farming

## Art

**Art in the 20th Century** – Modernism and beyond Explore modernism, cubism and abstract vs figurative painting and sculpture.

**Linked Artists** - Picasso, Hepworth, Auerbach, Freu

## PE

Athletics

## PSHE- Changing Me

Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition

## Maths-Number:

- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Draw 2-D shapes using given dimensions and angles
- Compare and classify geometric shapes based on their properties and sizes
- Recognise, describe and build simple 3-D shapes, including making nets
- Find unknown angles in any triangles, quadrilaterals, and regular polygons
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

## MFL

Festival- a study of a festival in a Spanish speaking country  
Opinions on cultural traditions and past times.

## Science

Reproduction Asexual reproduction, sexual reproduction in non-flowering and flowering plants, pollination, fertilisation, reproduction in animals, growth stages.

## We are reading....

Rooftoppers

## R.E.

'More unites us than divides us':  
How can I express my own vision for justice and equality?  
What happens when the views of people with different worldviews collide?

How can conflict between/within faiths and worldviews be reconciled? What does an inclusive and just society look like?  
How can we achieve this?

## Computing

Sensing Movement Designing and coding a project that captures inputs from a physical device.

**Please can you listen to your child read 3 times a week.**