

In Year 6 we are learning.....

Summer(1)



English-

Writing character and setting descriptions

Understand what is meant by a parallel perspective.

Build in literary features to create effects e.g. alliteration, onomatopoeia, similes, metaphors
Understand the difference in language used in informal and formal speech.

Developed use of rhetorical questions for persuasion.

History – History of Civil Rights

This unit should be taught as the last unit in Year 6, as it provides children an opportunity to apply their knowledge from across the history curriculum to enable them to study an important theme in British and world history- the history of human rights and equality. Building on their knowledge of World War II, they learn that the United Nations established the Universal Declaration of Human Rights following the atrocities of the war. They will also be learning about the UN in their unit on Globalisation in geography.

PSHE- Relationships

- Know how to make friends
- Try to solve friendship problems
- Help others to feel part of a group
- Show respect in how we treat others
- Positive relationships
- How to help themselves when they feel sad

PE

Core skills and Tennis

Maths

Geometry: Properties of Shape/Angles

- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Draw 2-D shapes using given dimensions and angles
- Compare and classify geometric shapes based on their properties and sizes
- Recognise, describe and build simple 3-D shapes, including making nets
- Find unknown angles in any triangles, quadrilaterals, and regular polygons
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

MFL- Spanish

Roots words in English and Spanish and explore. Developing confidence in conversational language.

Making connections between languages

Science-

EVOLUTION AND INHERITANCE

Understand how offspring vary from their parents.

Investigate adaptations in plants and animals.

What can we learn from fossils?

Darwin's theory of evolution by natural selection.

Exploring human evolution.

We are reading....

Women in Science

R.E.- What matters most to Christians and Humanists ?

Creation and science: competing or complementary?
Explore Genesis 1, developing awareness of its purpose and alternative interpretations. Why do many Christians find that science and faith go together? How far is the creation narrative in conflict with, or complementary to, a scientific account?

Music – Roots – Mini Musical performance

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Art

Impressionism and post-impressionism – painting and drawing Explore painting out of the doors – landscapes.