

In Year 6 we are learning.....

Spring(1)



English-

Short story writing including setting description.

Writing in role

History-World War II 1.The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War

Art - Victorian Art

and Architecture - Victorian Architecture: Reviving different architectural styles .The Houses of Parliament Local Victorian Architecture. Introduction to the Pre-Raphaelites: Millais The Pre-Raphaelites and realism: Rossetti

PE- Core skills and Gym

Maths-Number fractions, Decimals and percentages. Identify the values of digits in numbers up to 3 decimal places. Practice times tables on Times tables rockstars. Solve problems with fractions, decimals and percentages. Recall and use equivalence between fractions, decimals and percentages.

MFL- Spanish

Root words

Root words in English, French and Spanish making connections between languages.

PSHE- Dreams and Goals

Personal learning goals, in and out of school
Success criteria
Emotions in success
Making a difference in the world
Motivation
Recognising achievements

Science- Light

Investigate how light travels. Explore reflection and the role it plays in enabling us to see. Investigate how shadows change and how they take the same shape as what is casting them. Investigate refraction and rainbows.

We are reading....

The Umbrella Mouse

R.E. - What difference does the Resurrection make for Christians ?Where does the resurrection fit within the big story ?What are the challenges of believing in the Resurrection and salvation ?Why does the resurrection give some people inspiration ?

Music- Growth- Street Dance performance-

Listen with attention to detail and recall sounds with increasing Aural Memory. Use and understand staff and other musical notation. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

DT- Cook- Mezze

Skills Following a recipe, weighing ingredients using scales Using a knife—bridge and claw method Chopping, grating Squeezing a lemon Using a garlic press, seasoning Soaking, mixing, mashing Cracking an egg, cooking with meat