

# In the Nest we are learning.....

## Spring (2)



### English

1. Capital letters for names and for the personal pronoun I. Capital letters for places/ days
2. Speech bubbles
3. Statements. Questions? Exclamations !
4. Simple connectives: and, or, but so.
5. Simple sentences: Capital letters, finger spaces and full stops.
6. Independent writing!

### Geography

1. Use world maps, atlases and globes to identify the United Kingdom and its countries
2. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Art - Style in art.

Style is introduced at this early stage in the curriculum as it is a central concept in art. It is defined as 'how a piece of art looks' and this is explored by reference to particular paintings techniques: pointillism used by Seurat and short brushstrokes used by Van Gogh. The children are given activities to allow them to explore these techniques, reflecting on the effect that they have on the viewer. The activities also allow them to practice mixing tints, revisiting the knowledge and skills gained from the first unit.

### PE

Core skills

### Maths

1. Place value within 50
2. Tens and ones
3. Partitioning 10s and 1's
4. Length and Height
5. Mass and volume
6. Measuring using cm

### PSHE

The class learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children talk about things that make them feel relaxed and stressed. They talk about medicines, how they work and how to use them safely. The children have a go at making healthy snacks and also discuss why they are good for their bodies.

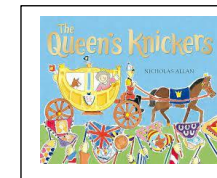
### Science

Seasonal Change Recognise the 4 seasons  
Recognise changes that take place in both Autumn and Winter

**Design Technology-** Animal Sock puppets  
Process of design Making products with fabric  
Properties of a range of materials  
Using suitable materials  
Fixing fabric together  
Reusing/recycling materials  
Features of a puppet  
Features of different animals

### We are reading....

The Queen's Knickers  
The King's Pants  
Tower Bridge Cat



### R.E

What does it mean to belong to a faith community?

*(Explore different faith communities and leaders)*

### Music-

Music- Machines- Beat and Seasons- Beat Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds, using the inter-related dimensions of music