

# In the Nest we are learning.....

## Spring (1)



### English

Character description/speech bubbles  
Determiners- eg the, my your  
Joining clauses with and, or, but, so  
Adding to simple sentences using adjectives.  
Capital letters for names and for the personal pronoun I

### History- Kings, Queens and Leaders

1. Kings and Queens
2. King John I and the Magna Carta
3. Henry III and Parliament
4. Charles I
5. Oliver Cromwell and the Commonwealth

### Art - Architecture

1. What is architecture?
2. The purpose of different buildings
3. Architectural features
4. Features of Southwark Cathedral
5. Designing a building

### PE

Gymnastics  
Core skills

**Maths-** Read and write numbers to 20 numerically and in words. Represent and use number facts within 20. Add and subtract one digit and two digit numbers to 20. Count to and across 50 forwards and backwards. Solve practical problems involving height and length. Measure and begin to record weight and volume.

### PSHE

Setting goals, Identifying successes and Achievements, Learning styles  
Working well and celebrating, achievement with a partner. Tackling new challenges  
Identifying and overcoming obstacles  
Feelings of success

### Science

Seasonal Change  
Recognise the 4 seasons  
Recognise changes that take place in both Autumn and Winter

### We are reading....

Where the Wild things are  
Little Red Riding Hood.

### R.E

#### What makes some places sacred ?

What do different Christian churches look like and why ?

### Music- Machines- Beat and Seasons- Beat

Play tuned and untuned instruments musically.  
Listen with concentration and understanding to a range of high quality live and recorded music.  
Experiment with, create, select and combine sounds, using the inter-related dimensions of music

### Design Technology- Animal Sock puppets

Process of design Making products with fabric  
Properties of a range of materials Using suitable materials  
Fixing fabric together Reusing/recycling materials  
Features of a puppet Features of different animals