

In Reception we are learning.....

Spring (2)



Literacy

Re-read books to build up confidence in word reading, fluency and understanding and enjoyment. Use vocabulary and forms of speech that are increasingly influenced by their experiences of books. Developing our own narratives and explanations by connecting ideas or events.

Communication and Language

Understand how to listen carefully and why listening is important.
Use picture cue cards to talk about an object: "What colour is it? Where would you find it?
Sustained focus when listening to a story.
Describe an event in detail.

Expressive Art & Design

Environmental art. Look at work of Walter Mason, describe what they see and give an opinion about his work.

Explore with his techniques e.g. lines, circles, spirals using natural objects.
Collect and name natural objects from our local environment.

Physical Development

Ball skills- throwing and catching. Climbing – apparatus, Exploring a range of wheeled resources for children to balance, sit or ride on, or pull and push.
Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials Show preference for dominant hand.

Maths

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.



Our Wonderful World!

Understanding of the world

Explore, observe and identify UK minibeasts.
Look after our local environment – build minibeast houses
Animals and their babies – exploring farms (who lives and works on them and foods they produce)
Food from plants and animals
Growing plants from seeds (what do they need to grow?)

We are reading....

Rosie's Walk
Farmer Duck
Hungry Caterpillar

PSED

- Exercising bodies
- Physical activity
- Healthy food
- Sleep

RE

WHY DO CHRISTIANS PUT A CROSS IN AN EASTER GARDEN?
Explore the Christian stories of Palm Sunday and Easter.
Introduce some of the Christian symbols of Easter and begin to explore why they are used.

Please can you listen to your child read at least 3 times a week.