

# In Year 3 we are learning.....

# Summer (1)



## English-

- Write own version of Perseus and Medusa.
- Developing an understanding of word families
- Persuasive writing The Athenians or the Spartans –who was the best?)
- Use of boastful language to invite the reader.
- Write a fact file.

## Maths- Fractions

Count up and down in tenths. Recognise and show equivalent fractions with small denominators. Recognise and use fractions and non unit fractions with small denominators. Add and subtract fractions with the same denominator. Solve problems using fraction knowledge. Money- add and subtract amounts of money in £ and p in practical contexts.

## We are reading....



## Geography-UK Geography: The South West

- Locational in relation to our local area
- Exploring coastal areas and erosion.
- Landmarks and tourism and how this has changed over time

## PSHE- Building Relationships

Family roles and responsibilities  
Friendship and negotiation  
Keeping safe online and who to go to for help  
Being a global citizen  
Being aware of how my choices affect others  
Awareness of how other children have different lives  
Expressing appreciation for family and friends

**Please can you listen to your child read at least 3 times a week.**

## ART - Architecture - Drawing, sculpture and collage

What is architecture/an architect? Explore Parthenon marbles history.

St Paul's Cathedral (Wren), Sagrada Familia (Gaudi), Grand Stupa

**Science-** Compare how different factors affect plants growth. What is photosynthesis and what does each part of a flowering plant do? How is water transported in plants? What part do flowers play in the life cycle of a flowering plant? Investigate pollination and seed dispersal.



**R.E.** –Why is the Bible so important for Christians today? Why is the Bible written as it is? How do Christians use the Bible and how is it relevant for today? The Bible as Gods word, special stories and guidance.

**Music- Themes- Ancient Worlds and Food and drink.** Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Listen with attention to detail and recall sounds with increasing Aural Memory.

## PE

Core skills and Dance

## MFL- Spanish