

# In Year 3 we are learning.....

## Spring (1)

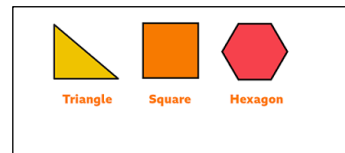


### English

-Adverts  
Setting description  
Writing in role.  
Phrases of time- A few days later,  
Prepositions- behind the door ..  
Focus on sentence structure writing a good sentence with added detail.

### Maths

Measurement- Length and Perimeter  
Measure compare add and subtract lengths. Measure the perimeter of simple 2D shapes



### We are reading....

The Firework Makers Daughter  
The Magic Paintbrush  
Two Sides

### History

#### Ancient Egypt

1. Locating Egypt and the River Nile.
2. Life in Ancient Egypt
3. Religion and the Afterlife
4. Tutankhamun and Howard Carter
5. Hieroglyphics

### PSHE- Dreams and Goals

Difficult challenges and achieving success  
Dreams and ambitions  
New challenges  
Motivation and enthusiasm  
Recognising and trying to overcome obstacles  
Evaluating learning processes  
Managing feelings  
Simple budgeting

### R.E. – What do Muslims believe about God ?

The story of the night of power, 99 names of Allah.  
Representing God and the attributes of God.

### Art

Modern - Drawing 3D Form  
Explore modern vs tradition form, including different tones and observational drawings.  
**Artists-** Millau Viaduct (Foster),  
Serpentine Pavilion (Kere),



### Science- Forces and Magnets

Explore contact and non contact forces.  
Compare how things move on different surfaces. Explore different types of magnets.  
Explore the properties of magnets and their uses. Know that magnetic forces can act at a distance.

**Music- China- pitch and Time- Beat-** Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Listen with attention to detail and recall sounds with increasing Aural Memory. Use and understand staff and other musical notation. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

### PE

Core skills and Gymnastics

### Design Technology Build Pop Up Books-

Concepts  
Process of design Mechanical systems: linkages:  
moving pivot, fixed pivot, types of motion Linkages  
uses and purpose in everyday examples Materials to  
make linkages in moving books: strong, stiff and stable

**Please can you listen to your child read at least 3 times a week.**