

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	F1. How can people show they belong together?	F2 Why do Christians perform nativity plays at Christmas?	F2. Who are the people in sacred stories ?	F3 Why do Christians put a cross in an Easter garden?	F1 Why is the word of 'God' so important to Christians?	F3. How do people know how to treat each other?
Year 1	1.1 Who is a Christian and what do they believe?	1.3 Why does Christmas matter to Christians? (core learning)	K1.4 Who is Jesus (Consider grouping 6, 7 and 8)	Inc 1.5 Why does Easter matter?	K1.2 Where do people turn for guidance in life? (Consider grouping 7,8 and 9)	K1.1 How might your worldview be seen in the choices you make?
Year 2	1.2 Who made the world?	1.4 What is the good news Jesus brings?	Layover units Who is Jewish and what do they believe? Who is a Muslim and what do they believe?	K1.3 How do people with similar worldviews celebrate their beliefs (Consider grouping 1 and 2; 3 and 4)	K1.5 What is most important for different people? (Consider grouping 6, 7 and 8)	K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally? (Consider grouping 3 and 3; 6 and 7)
Year 3	2a.2 What is it like to follow God?	2a.1 What do Christians learn from the Creation story?	L2.1 Why are nature and the seasons significant for religion and worldviews? (Consider grouping 1 and 2)	2a.5 Why do Christians call the day Jesus died Good Friday?	L2.2 How are worldviews shaped through art and architecture? (Consider grouping 7 and 8)	L2.3 What can worldviews tell us about conflict, peace, forgiveness and reconciliation? (Consider grouping 8, 9 and 10)
Year 4	2a.3 What is the Trinity?	2a.4 What kind of world Jesus want?	L2.4 How have religion and history entwined in this area? (Consider grouping 7 and 8)	2a.6 When Jesus left what next?	Do you have to be part of a faith community to hold an organized worldview?	How might your worldview lead you to do hard things for good reasons?
Year 5	2b.4 Was Jesus the Messiah?	2b.5 What would Jesus do?	U2.2 Why might ancient stories still be so important for some worldviews today? (Consider grouping 1 and 2; 8 and 9)	2b.6 What did Jesus do to save human beings?	U2.3 Do religions change or do they stay the same? (Consider grouping 7 and 8)	U2. 4 What does it mean to live well? (Consider grouping 1 and 2; 7 and 8)
Year 6	2b.3 How far does following God bring freedom and justice?	U2.5 How do beliefs and ideas about land shape the way human beings live? (Consider grouping 1,2 and 3; 6 and 7)	U2.6 How might your worldview impact on the way you understand death? (Consider grouping 2 and 3; 8 and 9)	2b.7 What difference does the resurrection make for Christians?	2b.2 Creation and science- competing or complimentary?	L2.7 What is truth and where might it be found? (Consider grouping 1,2 and 3; and 4 and 5)

