

Evidencing the impact of the Primary PE and sport premium

Stretton CE Academy- 2023 - 2024



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,620
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – To provide a top up 2 week intensive course for year six in the summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,620		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69%
Intent	Implementation		Impact	Sustainability/ next steps	
<p>To provide children with a regular sporting role model and to receive high quality PE teaching improving physical health.</p> <p>To develop the ability for staff to lead high quality PE sessions through use of the sports coach.</p> <p>Encourage children to be more physically active throughout the day (use of lunchtime provision).</p>	<p>Appointed sports coach to continue in role until January 2025. The role then taken over by external sports coaches.</p> <p>Teaching staff to observe the lesson and work alongside during the academic year</p>	<p>£13,914</p> <p>This may need to change</p>	<p>Consistency of teaching approaches have improved; all children have 2 timetabled lessons of PE a week (totalling 1 hour 50 minutes).</p> <p>Staff have all now begun to deliver PE lessons supported by subject specific expert sports coaches.</p> <p>Sports coaches also offer lunch time sports 4 days a week for both KS1 and KS2 children</p>	<p>Continue the partnership with EPIC academy to deliver high quality PE lessons following the Real PE scheme of learning and continue to upskill teaching staff and support staff in PE teaching.</p>	
<p>To offer a variety of sports clubs to children to increase the number of children engaging in regular physical activity.</p>	<p>Provide a range of sports clubs across the year at school.</p> <ul style="list-style-type: none"> • Football • Multi skills • Dance • Gymnastics • Athletics 	N/A	<p>The % of children taking part in afterschool extracurricular sports on a weekly basis has increased over the year. Improving their physical and mental health/ Autumn Term 38% Spring Term 42% Summer Term 49%</p>	<p>Continue to expand our after-school provision offer through both school staff and EPIC coaches to encourage more children to participate. Engage in competitive sports with other schools.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	Sustainability and next steps
To implement KICK mentoring and sports chaplaincy to support pastoral development of vulnerable children through sport.	KICK mentor to begin work Autumn 2023. Mentoring UKS2 children. Develop an understanding of good sportsmanship.	£834	KICK mentor worked alongside 18 KS2 children in the Autumn and Spring term – developing an understanding of good sportsmanship that they were able to transfer skills to sports activities.	New mentoring program to be established for 2024-2025 to continue this work with vulnerable children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				0%	
Intent	Implementation		Impact	Sustainability and next steps	
Continue to implement a progressive whole school curriculum with a clear intent and progression of skills.	Children have 2 timetabled PE lessons a week (one taught by sports coaches and one by class teacher)	£834	Consistency of teaching approaches. Progressive curriculum implemented across the school. Teachers have worked alongside expert teachers to upskill themselves and support staff in PE teaching.	Teachers will have a structure for teaching PE and there will continue to be a clear progression in skills and knowledge	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and suggested	
Increase the amount of pupils meeting NC requirements for swimming.	Intensive swimming course for Y6 children July 2024.	£1850		Increase the number of swimming lessons offered in years 4 and 5 as well as an intensive top up course for year 6 children in academic year 2024-2025.	
				Pre lessons	Post lessons
			% able to enter the water confidently	58%	100%
			% required to wear a body belt	12%	0%
			% able to travel 10m without a float	44%	97%
			% able to swim 25m	47%	78%
% able to	44%	78%			

			<table border="1"> <tr> <td>use a range of strokes effectively</td> <td></td> <td></td> </tr> <tr> <td>% able to perform safe water based rescue</td> <td>18%</td> <td>63%</td> </tr> </table>	use a range of strokes effectively			% able to perform safe water based rescue	18%	63%	
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% able to perform safe water based rescue	18%	63%								
To enable Year 6 children to experience adventurous outdoor learning opportunities thereby building self esteem, resilience and providing new opportunities.	Subsidised trip including: <ul style="list-style-type: none"> • transport • daytime activities • team Building activities 	£280	Impact seen within the classroom in terms of resilience and perseverance. Reluctant children joined in with the adventurous activities which boosted their self esteem. The impact of this was again seen in the classroom.	Continue to offer this as a subsidised trip to build self-esteem, resilience and a broader range of activities.						

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities for children to participate in competitive sports.	Make links with local PE leads to arrange a match one a term- football, netball.	£0	School has formed a football team and played interschool matches but not yet against other schools. New partnership with Epic Academy will give children the opportunity to take part in school competitions. Whole school competitive sports day children had the opportunity to take part in competitive races.	New PE lead to develop links with local schools to enable competitive matches to take place.

Signed off by	
Head Teacher:	Roberta Mainwaring
Date:	27.07.2024
Subject Leader:	Kelly Joyce (Until Jan 2025 – Then Roberta Mainwaring)
Date:	20.07.2024
Governor:	
Date:	